

## **Curriculum Studies**

### **Mission Statement**

Curriculum Studies aims to provide a theoretically rich understanding of the social, political, economic, and cultural dimensions of curriculum grounded in the practical elements of its creation and enactment, inside as well as outside of public education. As a Program that is interested in more than technical questions regarding curriculum development, we seek to study and understand the ethical, moral, anthropological, and philosophical dimensions of teaching and learning. Curriculum Studies focuses on the formal institutional-based and informal cultural, social and political based contexts of curriculum and pedagogy and offer scholarship, teaching, and service that contribute to the understanding of the multicultural and international dimensions of the field.

## Curriculum Studies

### Five Year Plan Strategic Plan

Curriculum Studies is positioned to make significant contributions to Purdue University, the College of Education, national and international education, and the broader field of education. In particular, we provide a number of courses that are either required or recommended by programs and departments throughout the University, from Educational Studies and Educational Administration to American Studies and Communications. The addition of the new faculty will help us build our Program while continuing to offer courses that service the needs of our undergraduate and graduate students. Furthermore, the cross-disciplinary nature of Curriculum Studies scholarship allows us to make connections not only in our Program, but across the School as well as at the University. These interdisciplinary links were discussed by President Jische in his presentation to the School of Education faculty in 2003 and are part of the University Strategic Plan and the SOE Strategic Plan.

#### **Goal I: Develop the multicultural focus of Curriculum Studies.**

##### Action Steps:

- Offer additional multicultural curriculum courses.
- Revise our current curriculum theory courses to reflect the connection between curriculum theory and multicultural education.
- Publish on the connections between curriculum theory and multicultural education.
- Recruit and retain a larger number of graduate students who are from outside of the region and/or have minority status.

##### Metrics:

- *Number of new courses with a multicultural emphasis (3/4).*
- *Number of curriculum studies courses revised to include a multicultural component (3/4).*
- *Number of articles written by faculty demonstrating links between curriculum theory and multicultural education (10).*
- *Number of minority graduate students recruited to the program and retained until graduation (10).*

#### **Goal II: Develop the interdisciplinary focus of Curriculum Studies.**

##### Action Steps:

- Work collaboratively with faculty across the school and university wide, particularly in Educational Studies, African American studies and other interdisciplinary programs.
- Publish on the connections between curriculum theory and other disciplines.
- Apply for grants with an interdisciplinary focus.

##### Metrics:

- *Number of initiatives with faculty from other departments and schools (4).*
- *Number of articles written by faculty demonstrating interdisciplinary links (15).*
- *Number of grants written with faculty in other departments and schools (4).*

**Goal III: Develop the international focus of Curriculum Studies.**

Action Steps:

- Offer additional advanced courses that link curriculum theory and international education.
- Revise our current curriculum theory courses to reflect the connection between curriculum theory and international education.
- Publish on the connections between curriculum theory and international education.
- Develop our undergraduate program in Honduras to become self sustaining and to include a graduate component.
- Create a relationship with teachers in Honduras that fosters their applying for admission to study at Purdue.
- Investigate additional study abroad opportunities.

Metrics:

- *Number of new curriculum studies courses that include an international component (1/2).*
- *Number of curriculum studies courses revised to include an international component (1/2).*
- *Number of articles written by faculty demonstrating links between curriculum theory and international education (10).*
- *Number of grants written to develop Honduran programs (1).*
- *Number of Honduran teachers who are admitted to Curriculum Studies for a Masters or PhD (3).*
- *Number of study abroad sites explored for additional programs (1).*

**Goal IV: Develop the research agenda of Curriculum Studies.**

Action Steps:

- Increase grants and amount of money awarded.
- Collaborate with faculty within Curriculum Studies.
- Collaborate with faculty across Schools at Purdue University.
- Increase involvement in K-12 research.
- Increase involvement in higher education research.
- Develop the national and international profile of faculty in Curriculum Studies.

Metrics:

- *Number of grants written by individual faculty (3/6).*
- *Number of grants that receive individual funding (2).*
- *Amount of grant money individually received (\$20,000).*
- *Number of grants written by two or more faculty (5).*
- *Number of grants that receive two or more funding (2).*
- *Amount of grant money two or more received (\$60,000).*
- *Number of refereed journal articles written by faculty (40).*
- *Number of national and international conference presentations by faculty (40).*
- *Number of books, edited books, and chapters in books written by faculty (12).*
- *Faculty participation on Editorial Boards (4).*

## **Courses Taught, Student Enrollment and Graduate Student Supervision**

**Block I Enrollment: 300-350 fall and spring terms, 25-35 Summer term**

### **Undergraduate Courses Taught**

- EDCI 205 Exploring Teaching as a Career
- EDCI 285 Multiculturalism in Education

**Graduate Program Enrollment: Masters: 6, PhD: 16**

**Graduate Courses Taught** (about 30% of students in the courses are from outside C&I, either in Educational Studies or from other schools across campus)

- EDCI 580 Foundations of Curriculum (20-30)
- EDCI 585 Multicultural Education (25-30: 3 per year)
- EDCI 591F Perspective on School Curriculum (15-20)
- EDCI 682 Contemporary Curriculum Theorizing (10-15)
- EDCI 684 Seminar in Curriculum (10-15: 1-2 per year)
  
- **Dissertation Committee Service**
  - 25 Doctoral
  - 22 Master's
  
- **Dissertation Co-Chair/Chair Service**
  - 16 Doctoral
  - 6 Master's